Each poster will be judged according to the following categories: *clarity of basic information*, *quality of research, figures/illustrations* and *conclusions*. A judge can assign a value of 1-10 for each category. A poster can score a possible 40 points. Decimal scoring (i.e. 8.5) will not be used.

<table>
<thead>
<tr>
<th>Total Points =</th>
<th>Basic Info</th>
<th>Research: Objectives</th>
<th>Results</th>
<th>Visuals</th>
<th>Total</th>
</tr>
</thead>
</table>

1.0 Basic Information

| Excellent 9-10 | - Title is clear and concise  
- Poster includes all names, collaborators, advisors, and so on  
- Acknowledgements are clear (funding resources, departments, etc) |
| Good 7-8       | - Title is fairly clear (perhaps a bit too long or short)  
- Poster lacks one piece of information regarding names, collaborators, and advisors  
- Acknowledgements are clear (funding resources, departments, etc) |
| Limited 5-6    | - Title is somewhat vague or unclear  
- Poster lacks two pieces of information regarding names, collaborators, and advisors  
- Acknowledgements are unclear or missing |
| Poor 1-4       | - Title is unclear  
- Poster lacks most information regarding names, collaborators, advisors, and so on  
- Acknowledgements are unclear or missing |

2.0 Research: Objectives and Methodology

| Excellent 9-10 | - Objectives clearly stated  
- Significance to the field and/or society is identified clearly  
- Appropriate methodology is used and explained |
| Good 7-8       | - Objectives clearly stated  
- Significance to the field and/or society is somewhat clear  
- Appropriate methodology is used but not fully explained |
| Limited 5-6    | - Objectives are stated but unclear  
- Significance to the field and/or society is somewhat clear  
- Appropriate methodology is used but not fully explained |
| Poor 1-4       | - Objectives are unclear or unstated  
- Significance to the field and/or society is not identified  
- Methodology is not clearly identified or explained |
### 3.0 Project Results

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
</table>
| Excellent (9-10) | - Quantity and quality of information presented in support of objectives is balanced  
- Interpretation of results and conclusions are sound and clear  
- Limitations of research are addressed  
- Future study discussed and linked to conclusions and limitations |
| Good (7-8) | - Quantity and quality of information presented in support of objectives is balanced  
- Interpretation of results and conclusions are sound and clear  
- Limitations of research are partly addressed  
- Future study discussed and partly linked to conclusions and limitations |
| Limited (5-6) | - Quantity and quality of information presented in support of objectives is unbalanced  
- Interpretation of results and conclusions seem sound but are unclear  
- Limitations of research are partly addressed  
- Future study discussed and partly linked to conclusions and limitations |
| Poor (1-4) | - Quantity and quality of information presented in support of objectives is lacking  
- Interpretation of results and conclusions are unclear  
- Limitations of research not addressed  
- Future study not discussed or not linked to conclusions and limitations |

### 4.0 Poster: Visuals

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
</table>
| Excellent (9-10) | - Title and main headings are clearly readable from 4-6 feet away  
- Appropriate balance of figures/illustrations and text  
- Figures/illustrations are clear and enhance the project  
- Jargon is avoided or explained clearly; spelling and grammar is correct |
| Good (7-8) | - Title and main headings are readable from 4-6 feet away but somewhat unclear  
- Appropriate balance of figures/illustrations and text  
- Figures/illustrations are clear and enhance the project  
- Jargon is not always clear; minor spelling and/or grammar errors |
| Limited (5-6) | - Title and main headings are readable from 4-6 feet away but somewhat unclear  
- Balance of figures/illustrations and text is inappropriate  
- Figures/illustrations may be clear but do not always enhance the project  
- Jargon is not always clear; there are a few spelling and/or grammar errors |
| Poor (1-4) | - Title and main headings are not readable from 4-6 feet away  
- Includes too much text or too many figures/illustrations  
- Figures/illustrations are unclear or nonexistent  
- Jargon is usually unclear; many significant spelling and/or grammar errors |